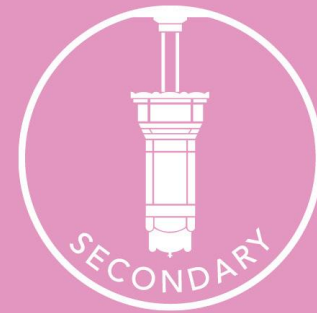


Parents Information Session

July 2024



St Paul's Way

Aspiration • Integrity • Community

PART OF UNIVERSITY SCHOOLS TRUST

Home/school partnership



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Parent offer

1. Parents' Forum – *Once a half-term and open to all*
2. Whole School Central Parents' Forum – *Once a half-term and open to all*
3. Parent Tea/Coffee Morning – *Once a term*
4. Parent Drop-In Surgery - *In-Person, telephone, video-conference*
5. Guided School Tour – *Ongoing (booking via Parent Drop-In Surgery)*
6. Calls, Messages, Emails and Postcards – *When necessary*
7. Parents' Evening – *Once a year*
8. Positive Recognition – *Seasonal*
9. Parenting Course – *Every 1.5 term (Certification by the REF)*
- 10. Parent App - *Live updates for parents*

Curriculum



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Curriculum: Overview

- All students take up the study of a language: French or Spanish.
- Students also study the humanities as the separate subjects of Geography, History and RE.
- Students study Citizenship with PSHE (Personal, Social, Health education)
- A small number of delicate learners study a combined curriculum with fewer teachers until they are ready to join mainstream classes.



Curriculum: Timetable

We have a two week timetable. The table below shows how many lessons there are for different subjects in a fortnight.

English	9
Maths	8
Science	8
PE	4
Geography	3
History	3
RE	3
Languages	8
Modern	3
Art	3
Drama	2
Music	3
Technology	2
Computing	3
CPSHE	1



Curriculum: Homework

- All students are expected to study independently outside of the classroom to excel in every subject.
- Students may be asked to work online, for example in Maths students use Hegarty Maths, and in Languages and Science, students use Carousel Learning.
- Students will be given logins for these websites, and have the opportunity to attend homework club after school for internet access.

Please check your child's planner regularly to ensure independent learning is being written in and completed.



Curriculum: Reading

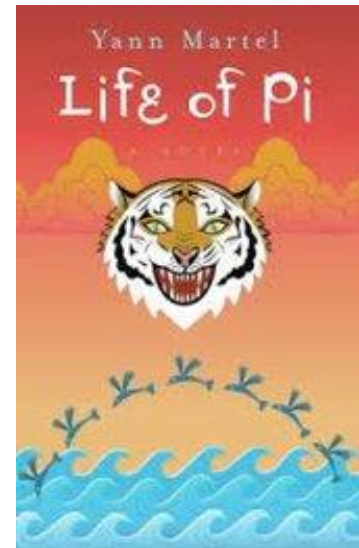
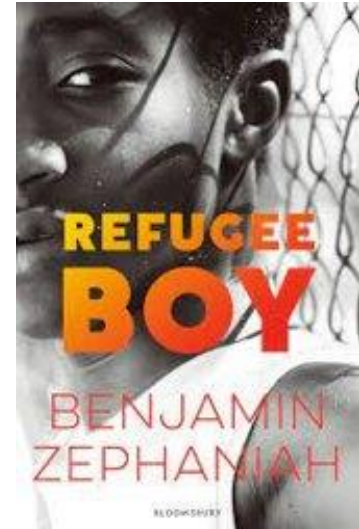
- Students will continue to improve their reading levels whilst they are at SPWT
- Students must carry a reading book with them at all times
- Books can be borrowed from the library
- Students are expected to read every day for 20 minutes, both at home and at school
- Please check that your son or daughter is reading regularly and that what they are reading is appropriate for their reading age.

Curriculum: Register Read Rally

This is the programme used during tutor-time

Tutors read three times per week to students and students follow along with a copy of the book

This is a reading programme designed to increase a love of reading





Curriculum: Reading assessments

- Students will be assessed to ascertain their reading age at the start of Year 7
- Students with a below expected reading age will receive literacy intervention to help them to make rapid progress
- We recommend students read for 20 minutes per day in order to support their literacy and maintain it over the summer holidays. This will have a huge impact on how well they do across **all** their subjects.



Curriculum: Library

- The library is open from 8:30-16:30 Monday to Friday. Students can visit the library before school, during break and lunchtimes, and afterschool.
- There are over 9,800 books in the library plus a range of eBooks and Audiobooks available online for students to access from home.
- Parents and students can access the library catalogue by going to **uk.accessit.online/stp39**
- The library hosts a variety of events and competitions throughout the school year including Harry Potter days, author visits, school trips, and celebrations for World Book Day.

Curriculum: Assessment



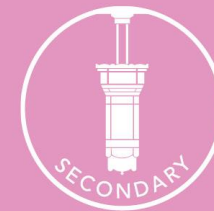
- Students are regularly assessed in every lesson through a variety of teaching strategies and given verbal feedback on how to improve.
- For each subject, students complete a formative task once or twice a half term, depending on how often the subject is taught.
- Following this, books are taken in by the teacher and a feedback lesson is planned to help students improve in the subject.
- Students sit a larger assessment twice a year (mid year and end of year). These assessments are marked, analysed and reports are sent home.
- The mid year reports will be used as a point of discussion at a parents' evening.



Curriculum: CEIAG

- At St Paul's Way Trust School we are committed to transforming our students into successful global citizens.
- To help with this we have CEIAG programme that starts in Year 7.
- We work with businesses, universities and charities to provide your child with the highest possible quality CEIAG education, including:
 - Whole cohort workshop on finance and money matters with The Switch
 - L&Q Step Into the World of Engineering Workshop
 - Morgan Stanley Employability Workshops
 - Careers assemblies
 - Career learning in relevant parts of the taught curriculum

Co-Curriculum



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Co-Curriculum



The Co-curricular Strands

Personal Development 	School Council 	CEIAG 
Social Action and Service 	Enrichment 	Public Speaking 



Co-Curriculum: Personal Development



Personal Development includes:

- Spiritual, moral, social and cultural (SMSC) development
- Personal, social and health education (PSHE) education
- Careers information, education, advice and guidance

Citizenship	RSE	CEIAG	British Values
Equalities and Protected Characteristics	Character Development	Health and wellbeing	



Co-Curriculum: Enrichment



Sports, Outdoors, Physical activity

- Greenhouse Sports- Tennis and Basketball
- Tournaments and fixtures
- Duke of Edinburgh Award

Music, Art and Drama

- School Drama Productions
- School concerts

Subject Specific

- Maths Challenge
- Writing Clubs

Public Speaking

- Model UN
- Debate Mate

The image shows a 'SPWI Enrichment Spring Timetable' grid. The columns represent days of the week: Key, Tues, Wed, Thurs, Fri, Sat, and Sun. The rows represent different enrichment activities. The grid is filled with text describing various events and activities, such as 'School Sports', 'Duke of Edinburgh Award', 'Maths Challenge', and 'Writing Clubs'. The grid is tilted and has a decorative border with small icons.



Girls Tennis with Greenhouse Sports



Creative Art Workshop at the Art Pavilion



Music students played at the "Key of Light" installation



In December, 14 students who had shown interest in studying a KSS 'BTEC in Sport' course attended a phenomenal game of football between Manchester City vs PSG at the Etihad stadium. The opportunity allowed them to watch some top-class football from world-class players including Messi, Neymar and Mbappe.

The following morning the students had the chance to take part in a UEFA football coaching session at an outstanding facility in Liverpool led by a coach from the Steven Gerrard academy. The students were exceptional and represented SPWT in a great light.

This was a glimpse into the opportunities that could arise from continuing to study a sports course at Post-16 level.



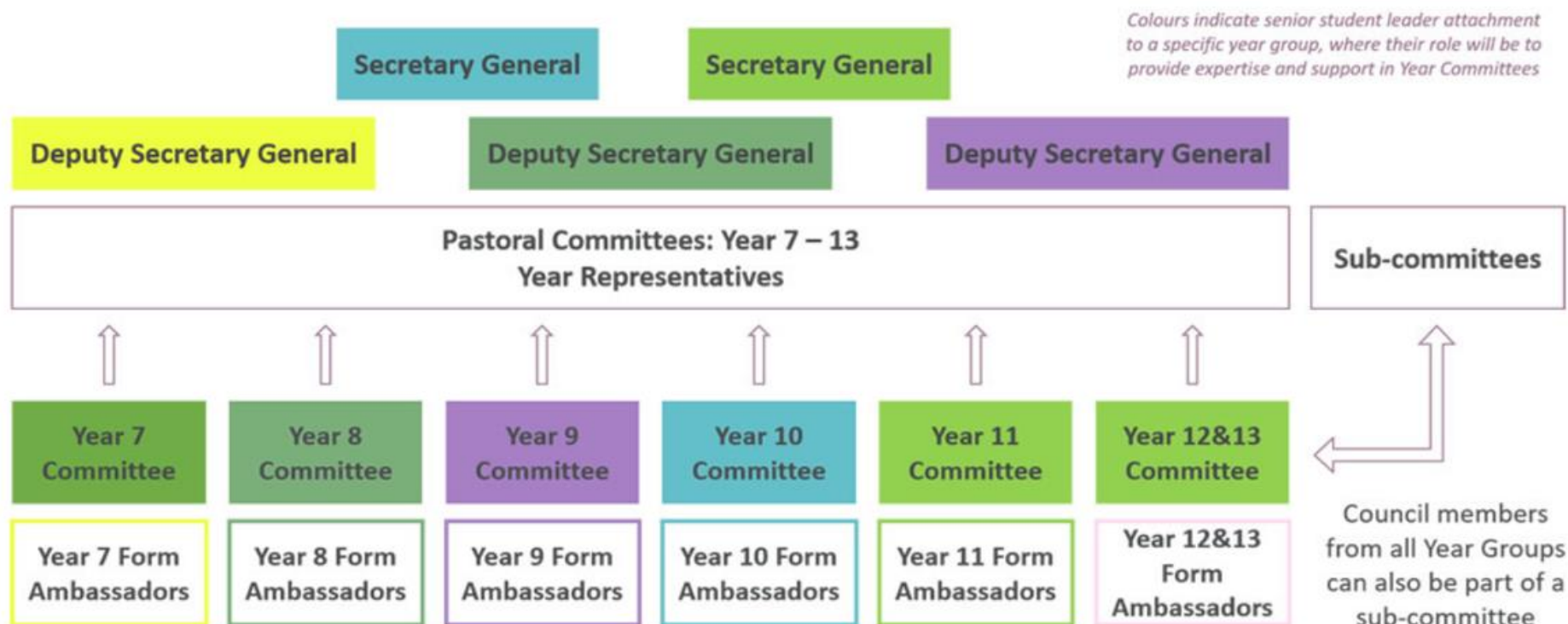
STEVEN GERRARD
Academy

Football Training at the Steven Gerard Academy

Co-Curriculum: School Council



School Council Structure 2021 - 2022





Co-Curriculum: School Council

Senior Student Leaders

- Recruited through an application process
- Ambassadors for the school
- Critical student voice for our development
- Leading on charity work and social action
- Support school priorities, for example, Equalities work

Student Culture



The way we do things around here

The Vision...

Inclusive, high-quality and transformational education ...deeply rooted in the community....

The Mission...

The best place to learn in, the best place to work in and the best place to partner with...



Our Values

- Aspiration
- Integrity
- Community



Aspiration

- We aim for our individual and collective best.
- We work with passion and commitment to achieve this.



Integrity

- We do the right thing, even when it is hard, even when no one is watching.



Community

- We make our school a safe and purposeful place where everyone belongs, contributes and thrives.



Student Culture

Vision rooted in Research, Evidence and DFE Guidance

1. "Teach like a Champion" D. Lemov
2. "When the adults change everything changes" P. Dix
3. "Running the Room" T. Bennett
4. "Creating a Culture DFE White Paper" T. Bennett
5. "Improving Behaviour in Schools" EEF
6. "Motivated Teaching" Peps Mccrea
7. "The Behaviour Manual: An Educators guidebook" Sam Strickland

Student Culture



100%



Student Culture

How is this lived?

Classroom Principles

1. Countdown
2. Noise levels
3. Meet and Greet

Line Ups and Transitions to Class

1. Line Up routines
2. Transition

Student Culture



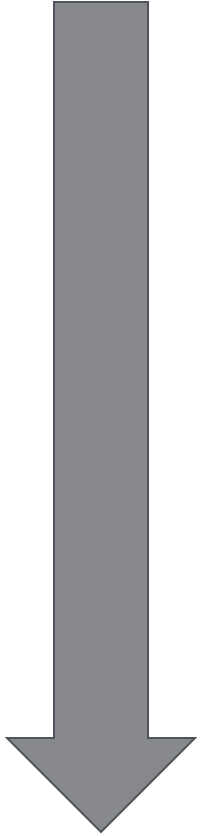
Support and Follow Up

Classroom Principles
(Countdown, Noise levels, Meet and Greet)

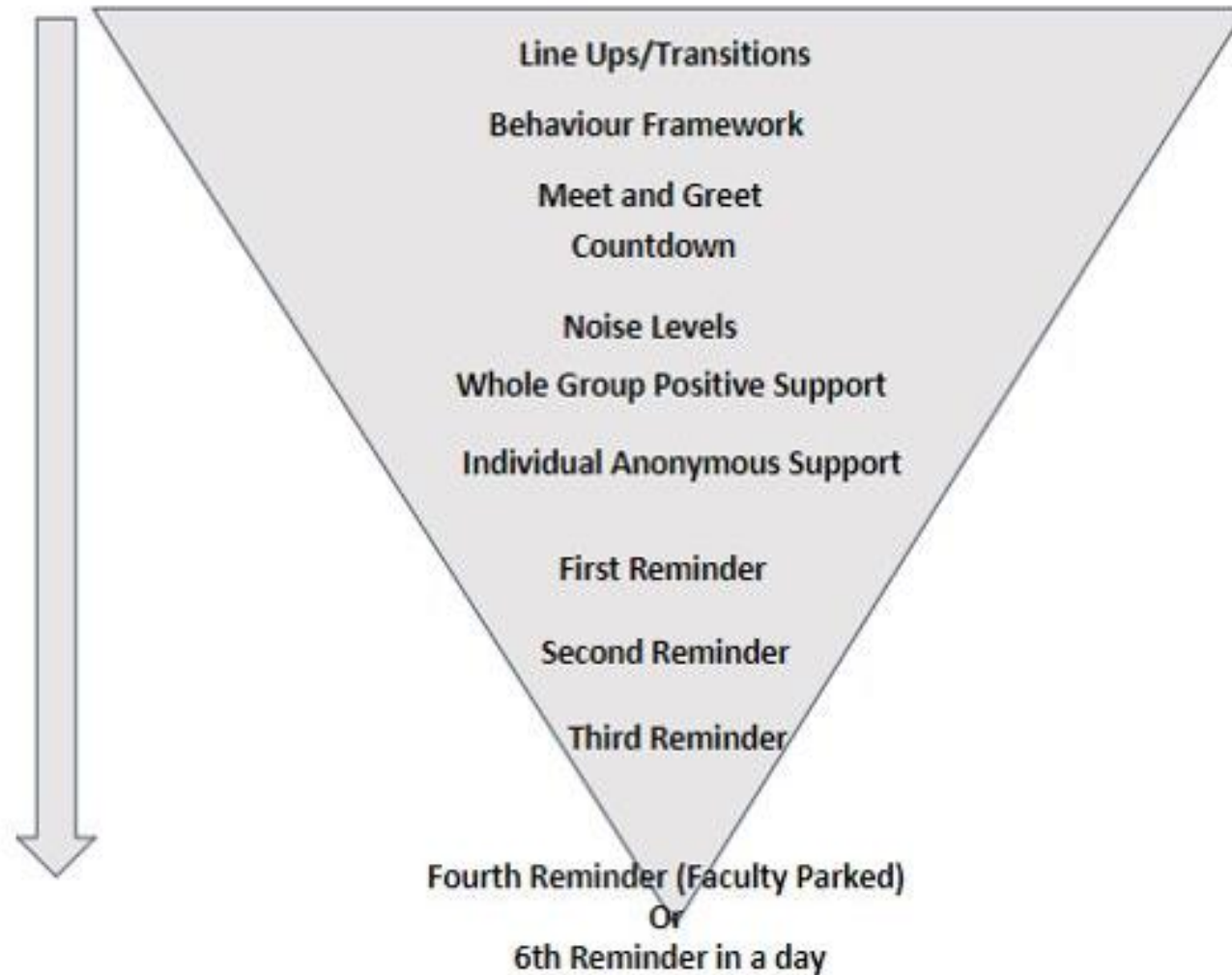
Whole Group Positive Support
"100% silent..."

Anonymous Individual Support
"I am waiting for 2 more..."

Issue a Reminder
"James, talking first reminder...thank you"



Student Culture



Support and Intervention



Our process of universal support:

- Classroom Principles
- Whole group Positive Support
- Individual Anonymous Support
- First Reminder

This means that we support students and have created rigorous checks and balances that ensure reminders are applied consistently and fairly.

Support for wider wellbeing needs:

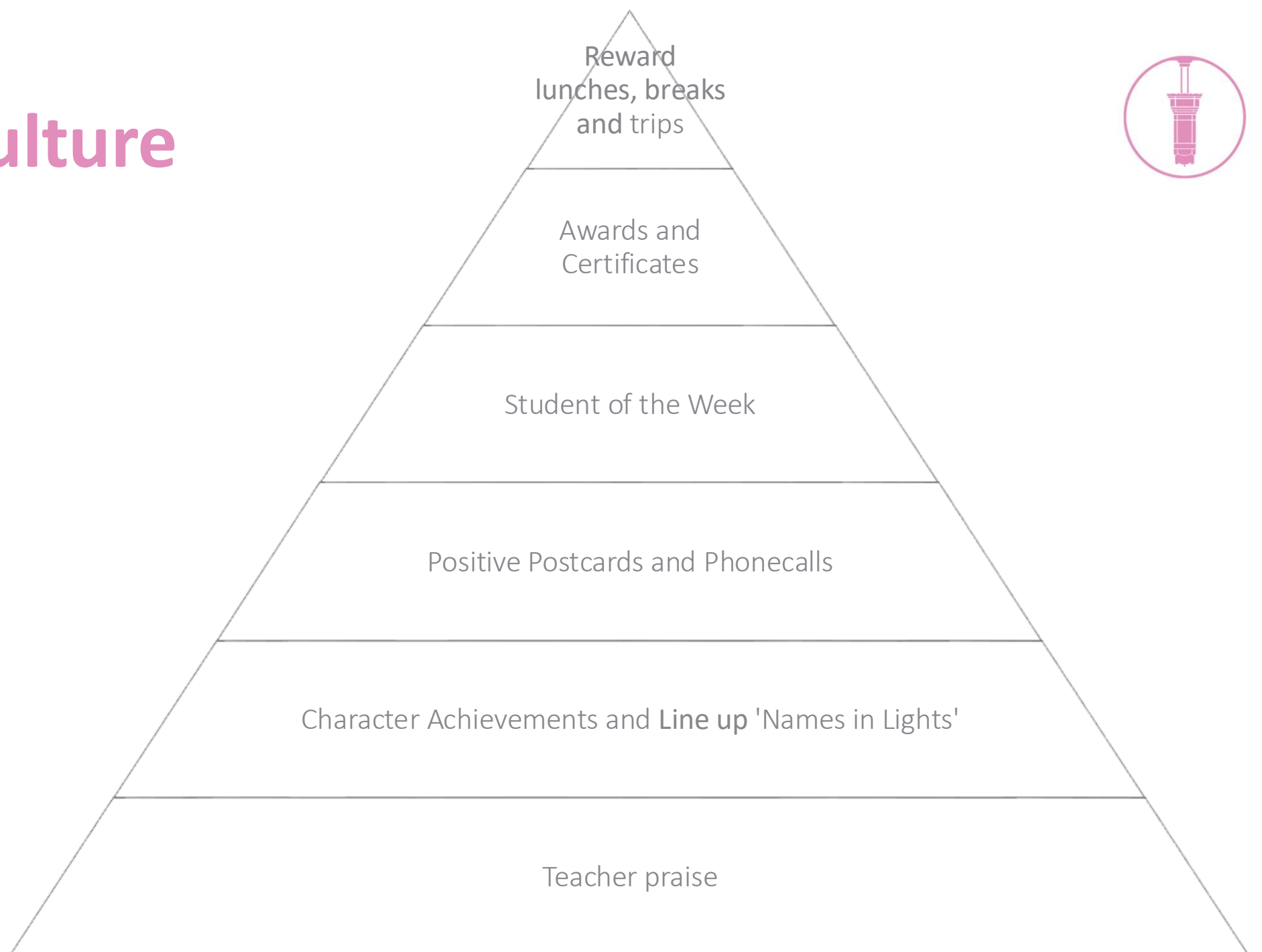
- School counsellor: students referred by staff and can self-refer
- Learning Support staffed by specialist teacher and LSAs with personalised programmes for individual students
- Tennis and Basketball mentoring to support mental health and wellbeing
- Safeguarding Team with school based social worker support
- Staff trained in Mental Health First Aid
- Wellbeing support work with THEWS.

Additional Educational Needs:

Pupil passports inform staff of needs and strategies to support AEN students

- Golden Group Curriculum to support the most vulnerable AEN students
- Combined curriculum at KS4 focus on core subjects and interventions
- Programme of interventions: SALT, Literacy, Social Groups
- AEN hub area for students at unstructured times
- External agency support
- Adjustments made to the behaviour framework for AEN students; See Mes, Faculty Parking, Central Reflection and Internal Exclusions.

Student Culture



Attendance



Good attendance improves students chances academically but also socially and emotionally too

- Parents to call the attendance line extension 1 106 before 8:30am if your child is absent.
- Try and book any appointments outside of school time or if unavoidable the beginning or end of the day.
- We do not authorise term time holiday except for the most exceptional circumstances
- We make home visits for any student absent for 3 days

Transition Information



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Which
staff do I
need to
know?

Tutor Group
Form Tutor

Class Group
Lots of class teachers
On your timetable



Year 7



Year Team Leader

Student Achievement Coordinator



SLT Lead

Director of Learning



Whole School

Ms Uddin
Headteacher

Mr Goulson
Deputy Headteacher

Uniform

Secondary Uniform

In order to help students prepare for a professional setting and future career, we maintain high expectations and standards on school uniform. Please ensure that the following expectations are met and that your child comes to school appropriately presented for a professional setting.

- Grey Blazer with pink trim*
- Grey V neck jumper, sleeveless jumper, with pink trim*
- White shirt
- Grey and pink tie*
- Grey trousers, grey skirt or grey Salwar Kameez
- Light grey headscarf (where applicable)
- Plain black shoes (not trainers or plimsolls)
- Plain grey Salwar Kameez and plain grey Abayas are permitted, however these are not stocked by our uniform provider

For colder weather all students will need to wear a dark coat for school. Further information on make up and accessory can be found in student planner.

PE Kit

- Silver grey and black jersey or polo shirt*
- Silver grey and black shorts*
- Black tracksuit bottoms*
- Silver grey and black football socks with a pink trim*
- Grey and black waterproof out door jacket*
- Black trainers



Uniform

New uniform:

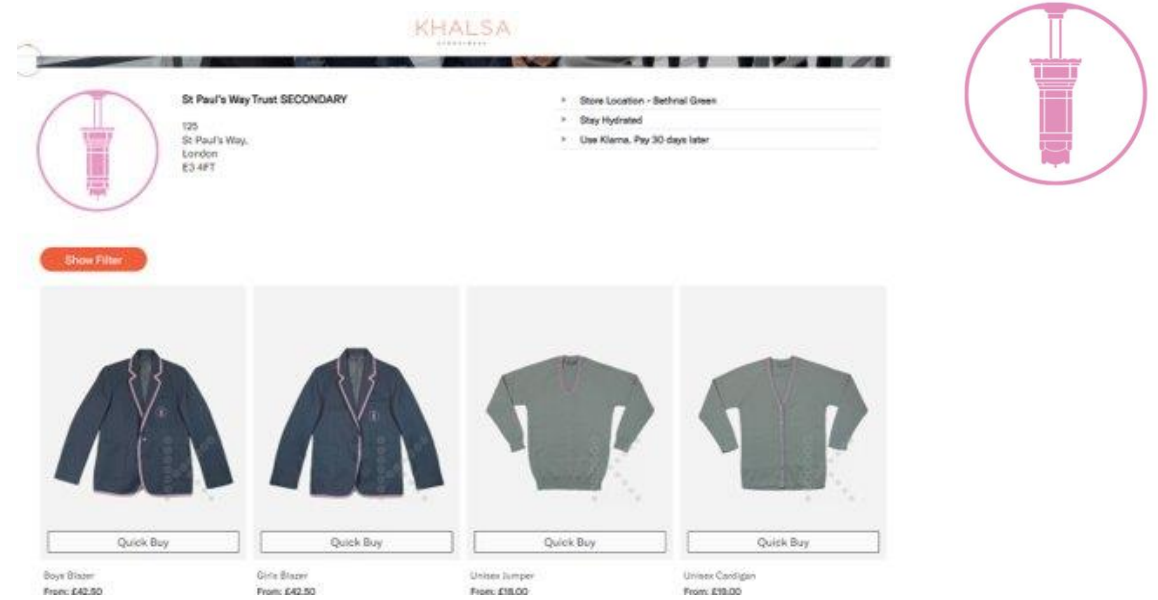
Khalsaschoolwear.co.uk

In school and online

Used uniform:

www.grownoutofit.co.uk

Online parent to parent website



The screenshot shows the Khalsa website interface. At the top right is the Khalsa logo. Below it, the school name "St Paul's Way Trust SECONDARY" is displayed. To the left of the school name is a circular icon of a school building. To the right are three input fields: "Store Location - Bethnal Green", "Stay Hydrated", and "Use Klarna. Pay 30 days later". Below these fields is a "Show Filter" button. The main content area displays four uniform items in a grid:

- Boys Blazer: From: £42.50
- Girls Blazer: From: £42.50
- Unisex Jumper: From: £18.00
- Unisex Cardigan: From: £19.00

Each item has a "Quick Buy" button below it.



Lunches

Free school meals:
Apply online

To pay for residentials and other trips: you will be sent our Parent app account details in September.



tower hamlets free school meals



[All](#) [News](#) [Images](#) [Shopping](#) [Maps](#) [More](#) [Tools](#)

About 748,000 results (0.35 seconds)



Tower Hamlets

https://www.towerhamlets.gov.uk/ignl/free_school...

Free school meals

Tower Hamlets council has extended universal **free school meals** provision to include children of residents of the borough who attend primary school.

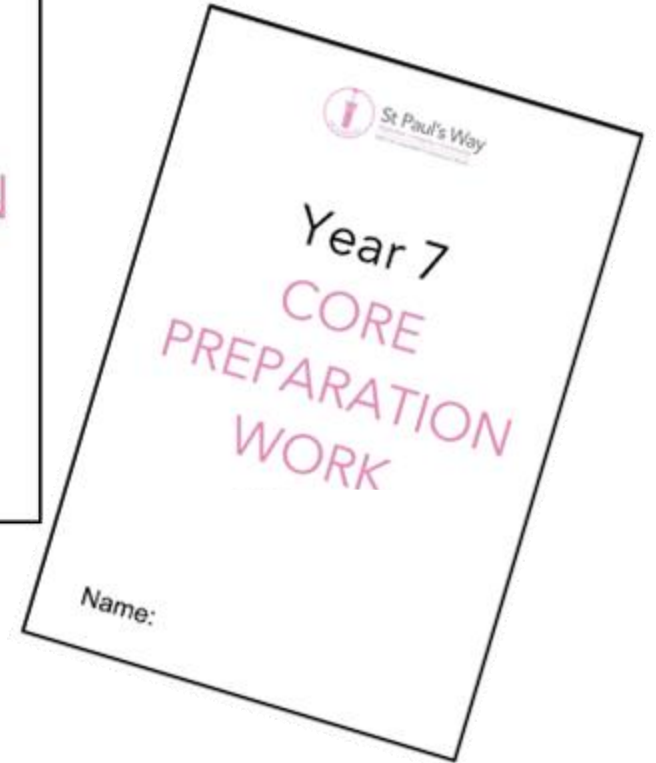
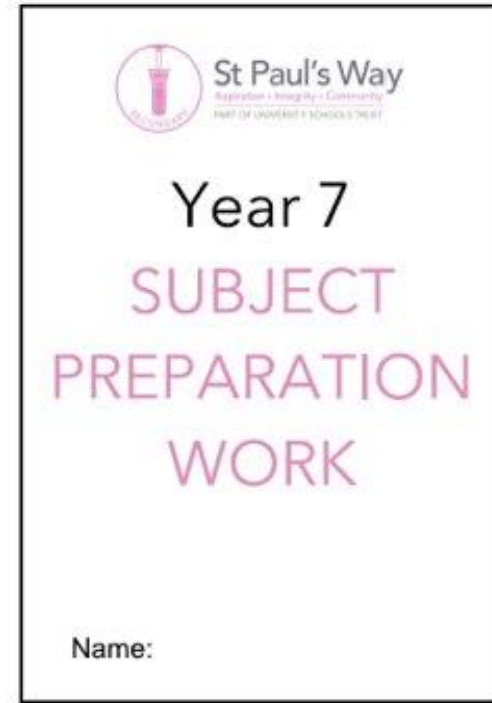
<https://benefitforms.towerhamlets.gov.uk/Viewer-Vi...>

Free School Meal Application Form

Free School Meal Application Form. You can now apply for Benefits and report changes in your circumstances to us online. You can also upload images of any ...



Transition Booklets



Website www.spwt.net/secondary/transition



Final Arrangements

A letter will be sent mid-July to let you know:

- First Day Arrangements
- Tutor groups

Any Queries

Please contact our Admissions Team

Nilima Khatun and Ashiya Khatun

admissions@spwt.net